COURSE DESCRIPTION CARD - SYLLABUS

Course name

Technologia chemiczna nieorganiczna (Inorganic Chemical Technology)

Course

Field of study	Year/Semester
Technologia chemiczna (Chemical Technology)	III/5
Area of study (specialization)	Profile of study
-	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
0	15	

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

D. Sc. Łukasz Klapiszewski

e-mail: Lukasz.Klapiszewski@put.poznan.pl

telephone 61 665-37-48

Faculty of Chemical Technology

Instituite of Chemical Technology and Engineering

Berdychowo 4, PL-60965 Poznan

Responsible for the course/lecturer:

Prerequisites

Student has knowledge of general and inorganic chemistry, physical chemistry and apparatus of chemical industry, knows the basic methods, techniques and tools used in chemical analysis (core curriculum of I and II year of the studies). Student can obtain information from literature, databases and other sources, can interpret the obtained information to draw conclusions and formulate opinions in the area of general and inorganic chemistry. Student is able to apply that knowledge in practice, both during the implementation work and the further education. Student is able to interact and work in a group. Student is able to properly identify the priorities used to perform a specific task. Student understands the need for further education.

Course objective

Acquiring basic knowledge in the field of inorganic chemical technology. Understanding the basic industrial processes and operations related to inorganic technology. Ability to select raw materials and chemical intermediates. Understanding the methods of obtaining inorganic products and their identification. Indication of the possibility of using products manufactured in inorganic technology processes. Proper waste handling. Proposal of using environmentally friendly technologies. Material and energy balances of selected inorganic technologies.

Course-related learning outcomes

Knowledge

K_W03 - has the necessary knowledge of chemistry to enable understanding of chemical phenomena and processes

K_W07 - knows the rules of environmental protection related to inorganic chemical technology and waste management

K_W08 - has a systematically, theoretically founded general knowledge in the field of general and inorganic chemistry

K_W09 - has the necessary knowledge about both natural and synthetic raw materials, products and processes used in inorganic chemical technology, as well as about the directions of development of the chemical industry in the country and in the world

K_W10 - knows the basics of thermodynamics, kinetics, surface phenomena and catalysis of chemical processes

K_W13 - has knowledge of inorganic chemical technology and the apparatus of the chemical industry

K_W14 - has a basic knowledge of the life cycle of products, equipment and installations in the chemical industry

Skills

K_U01 - can obtain the necessary information from literature, databases and other sources related to chemical sciences, correctly interprets them, draws conclusions, formulates and justifies opinions

K_U02 - can work both individually and as a team in a professional and other environment

K_U04 - can prepare and present in Polish an oral presentation on chemical technology

K_U05 - has the ability to self-study

K_U16 - based on general knowledge, explains the basic phenomena associated with significant processes in inorganic chemical technology

K_U18 - distinguishes between types of chemical reactions and has the ability to select them for chemical processes

K_U22 - knows the physical and chemical properties of chemical compounds and materials

K_U25 - assesses the risks associated with the use of chemical products and processes

Social competences

K_K01 - understands the need for further training and raising their professional, personal and social competences

K_K02 - is aware of the importance and understanding of non-technical aspects and effects of engineering activities, including their impact on the environment and the associated responsibility for decisions made

K_K03 - is able to cooperate and work in a group, inspire and integrate engineering environments

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Projects - presentation of theoretical and experimental material, solving scientific problems, assessment of student's activity in project classes, evaluation of practical classes, evaluation of teamwork; criterion: 3 - basic theoretical and practical knowledge, preparation skills concerning reports from projects, basic participation in theoretical and practical classes without additional involvement; 4 - practical preparation supported by theoretical knowledge, the ability to formulate the right conclusions from the data obtained during the projects, active participation in classes supported by the desire to acquire additional practical and theoretical knowledge; 5 - complete preparation for classes, the ability to draw conclusions at an advanced level, and also posed defense, preparation of project assumptions at a high substantive level and their presentation, precise execution of entrusted tasks, independent search additional theoretical knowledge, coordination of work in a research team, an ambitious approach to the subject matter.

Programme content

1. Technology of cement.

2. Technological aspects of obtaining lignin from wood.

3. Technological aspects of obtaining cellulose from wood.

4. Paper production – raw materials and technology of production.

5. Glass production technology.

6. Technological aspects of obtaining bioglass.

7. Technological aspects of obtaining water glass.

8. Technology of synthesis inorganic oxides (sol-gel method, precipitation, hydro- and solwothermal routes, microwave method etc.)

Teaching methods

Projects - multimedia presentations illustrated with examples given on the board and realization of tasks given by the teacher, solving research problems.

Bibliography

Basic

1. K. Schmidt-Szałowski, J. Sentek, J. Raabe, E. Bobryk, Podstawy technologii chemicznej. Procesy w przemyśle nieorganicznym, Oficyna Wydawnicza Politechniki Warszawskiej Warszawa 2004.

2. J.A. Moulijn, M. Makkee, A. van Diepen: Chemical Process Technology, Wiley-Blackwell, Chichester 2013.

3. J. Szarawara, J. Piotrowski, Podstawy teoretyczne technologii chemicznej, WNT Warszawa 2010.

Additional

1. C.H. Bartholomew and R.J. Farrauto, Fundamentals of industrial catalytic processes, Wiley, Hoboken, New Jersey 2006.

2. M.B. Hocking, Handbook of chemical technology and pollution control, Elsevier, Amsterdam 2005.

3. G. Ertl, H. Knözinger, F. Schüth, J. Weitkamp, Handbook of heterogeneous catalysis, WILEY-VCH Weinheim 2008.

4. S. Bretsznajder, W. Kawecki, J. Leyko, R. Marcinkowski: Podstawy ogólne technologii chemicznej, WNT, Warszawa 1973.

5. M. Taniewski: Technologia chemiczna - surowce, Wydawnictwo Politechniki Śląskiej, Gliwice 1997.

6. H. Konieczny: Podstawy technologii chemicznej, PWN, Warszawa 1975.

7. J. Kępiński: Technologia chemiczna nieorganiczna, PWN, Warszawa 1975.4. Laboratory materials

8. Laboratory materials

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) [1]	25	1,0

[1] delete or add other activities as appropriate